

Washington, D.C. Mapping Lesson

Social Studies/US History/Math

Objectives

Students will be able to:

- Use mapping skills to place a monument on a map of the Mall in Washington, DC
- Research a monument and present information to the class
- Create a drawing or model of their monument

Materials

- Map of the Mall
- Research guide
- Eight notecards, each with the name of one of the monuments below
- Eight blank notecards
- Additional notecards for research information
- Construction paper
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Instructions

Monuments

- The Jefferson Memorial
- The Korean War Memorial
- The Lincoln Memorial
- The Martin Luther King, Jr Memorial
- The Roosevelt Memorial
- The Vietnam Veterans Memorial
- The Washington Monument
- The WWII Memorial

Preparation

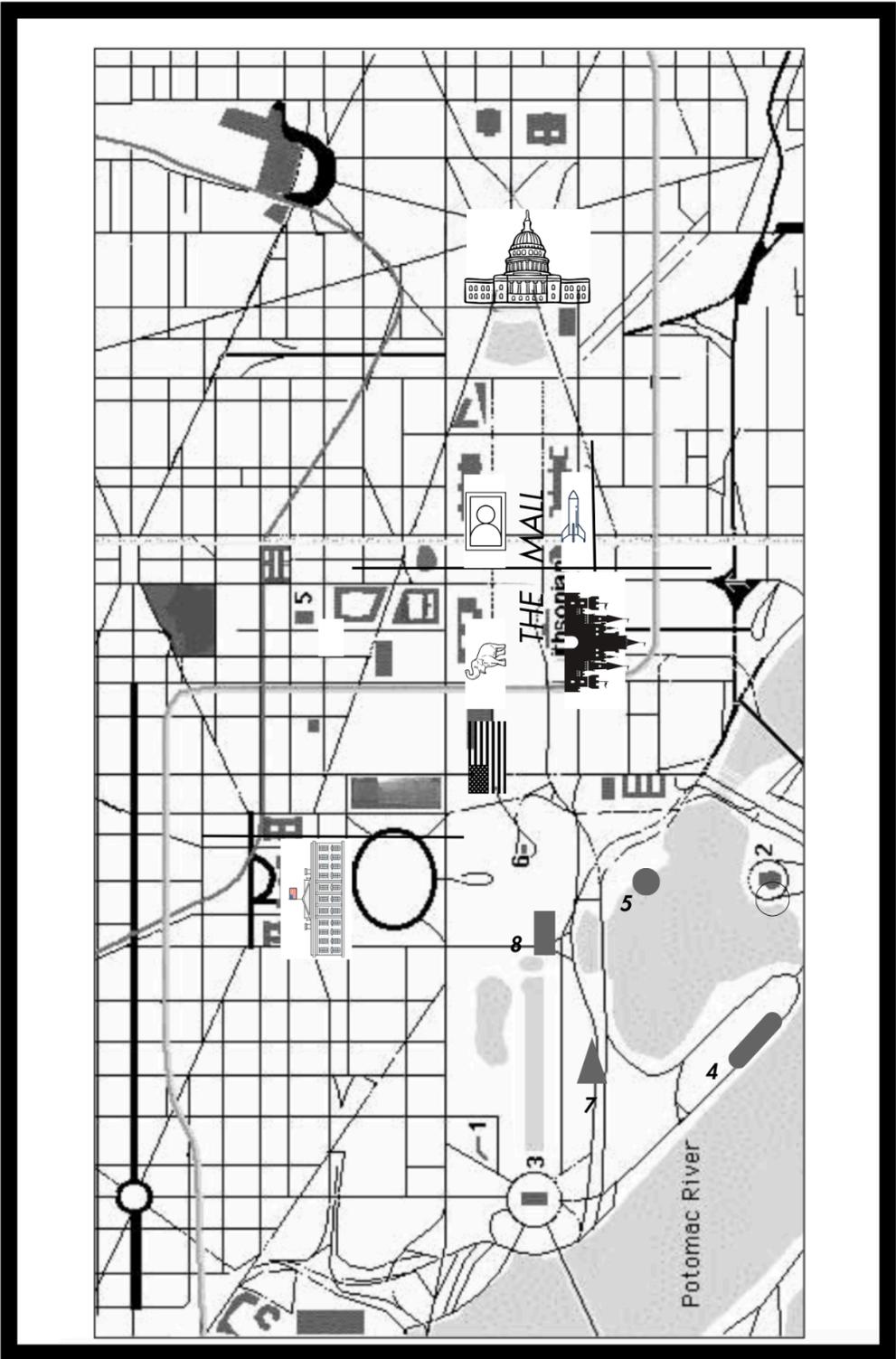
Enlarge the map of the Mall and attach it to a piece of poster board. Display the map along with the eight notecards with the names of the monuments and memorials.

Anticipation

Have the students study the map and cards, then speculate about the purpose of each monument. Explain to the students that they will have the opportunity to research a monument and discover where it is located on the map of Washington, D.C.

The Lesson

1. Divide the class into eight groups, and assign each group a monument by handing them a notecard with the name of their monument.
2. Distribute a copy of the research guide to each group. Give the groups time to gather information about their monument. Have them summarize the information they learned on an additional note card, including the name of the monument and the number.
3. Option 1: Hang the enlarged map on the wall or board. Have students transfer their sketches from the research guide onto a notecard and cut it out around its outline. They secure it next to its location number on the map by gluing it to the poster board. Have each group present what they learned about their monument/memorial. Secure all the cards to one sheet of construction paper. Display the completed three-dimensional Washington, D.C., map and cards in the hallway or the classroom.
4. Option 2: Lay the enlarged map flat on a table. Have the students create a simple three-dimensional model of their monument instead of using a paper drawing. Supply the students with the materials they need to complete this task. Follow the steps above to complete the map. Students can secure their model next to the location they marked on the map by folding the bottom edge of the picture back and gluing the tab to the poster board.



Directions: Run a search using the name of your specific monument. Once you have located an appropriate website, complete the information on this page, remembering to use your own words (NOT copy and paste!). Use additional paper if necessary.

Name of monument/memorial:

Number on the card:

Who does the monument/memorial honor:

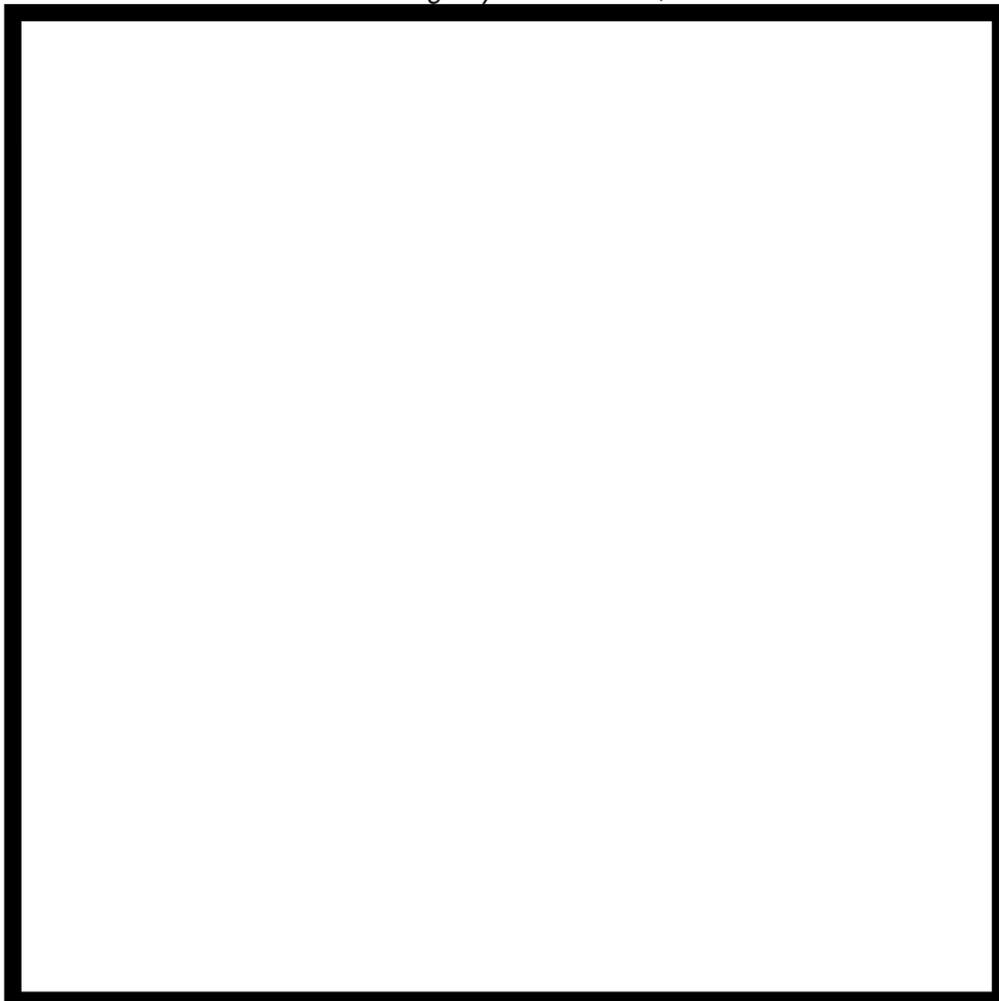
When was it started, and when was it dedicated:

What is the monument/memorial made of:

Where is the monument/memorial located (Address and latitude/longitude):

List three interesting facts about your monument/memorial:

Create a drawing of your monument/memorial



Extension Activities

- Use this lesson as a chance to discuss Absolute and Relative Location.
- Have the students map out a route to visit all of the monuments and memorials, then calculate the distance of their route. See who can come up with the most efficient route.

Teacher Key

1. The Vietnam Veterans Memorial, 2. The Jefferson Memorial, 3. The Lincoln Memorial, 4. The Roosevelt Memorial, 5. The Martin Luther King, Jr. Memorial, 6. The Washington Monument, and 7. The Korean War Memorial, 8. The WWII Memorial.