

ED 589 Educational Travel

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COURSE CREDIT: 2.0 CEUs

DATES & TIMES: Open Enrollment

COURSE DESCRIPTION

Participants will travel to historic areas of the country to study the nation's most historical and cultural landmarks. They will apply what they have learned through relevant educational activities.

LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- Recognize the historical, cultural, and educational significance of each of the sites visited.
- Write a reflection paper based on essential questions, integrating concepts and experiences related to educational travel.

INSTRUCTIONAL MATERIALS

Instructional materials will be provided via email. This includes:

- STA Course Syllabus

COURSE REQUIREMENTS

- Travel to all designated locations provided in the itinerary.
- Write a reflection paper that integrates information acquired during the travel experience.
- Complete the Verification of Travel form.
- Register with Adams State University.

GRADE DISTRIBUTION & SCALE

Grading will be **pass/fail**. To pass, the student must score a minimum of 80 percent.

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| • Attendance | 10% |
| • Course participation | 10% |
| • Reflection Paper | 80% |

REFLECTION PAPER REQUIREMENTS

Complete a two-page reflection paper based on the criteria below.

- Use 1" side margins, double-spaced, Times New Roman, font size 12, with a heading at the top of the paper that provides your name and school.
- Introduce yourself and your school.
- Why did you select this travel experience, and how did it benefit you?
- List three sites you found valuable and the educational significance of each.
- How will you use this experience in your future teaching?
- Provide at least three examples of activities that would be useful for you to incorporate in your teaching based on your travel experiences.
- Was the travel experience relevant for students, and why?

